

DESCRIPTION OF DISABILITY

Please describe your disability. This information will assist in ensuring that we include delegates with a diversity of disabilities.

Date of the Onset of Your Disability: _____

Below, please check all that apply so that we may make any necessary accommodations (feel free to add details to back of packet for any necessary accommodations not listed):

Developmental Disability (describe) _____

___ Autism

___ Traumatic Brain Injury

___ Intellectual

___ Other

Mental Health Disability

Learning Disability (describe) _____

Deaf

Hard of Hearing

___ I use sign language

___ I use real time captioning

___ I use lip reading

Blind

Visual Disability

___ I read with Braille

___ I read with large print

Neuro/Muscular Disability

Orthopedic Disability

___ I use a wheelchair

___ I cannot walk upstairs

___ I cannot walk long distances

Other (describe) _____

EXTENDED APPLICATION DEADLINE: April 17, 2009

Are you currently working with Texas Assistive and Rehabilitative Services (DARS)?

Yes No

If yes, what is your DARS Counselor's name _____

DARS Counselors Phone no. _____

SCHOOL AND COMMUNITY INVOLVEMENT

Name of High School Attending

Expected Date of Graduation

High School Mailing Address

City

State

Zip

County

Name of Academic Advisor or Counselor

Phone Number (include area code)

Email Address

Current Reading Grade Level: _____

Cumulative Grade Point Average: _____

Below, please briefly list your involvement with your school and community, including any offices held, club memberships, after-school activities and work experiences. List the length of involvement, the grade level you were in at the time of participation, and the name of an adult you worked with. Feel free to attach additional sheets if necessary.

School Activities

Name of Activity

Adult Contact

Dates From/To

Grade Level

| Name of Activity | Adult Contact | Dates From/To | Grade Level |
|------------------|---------------|---------------|-------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Community/Volunteer Activities

| Name of Activity | Adult Contact | Dates From/To | Grade Level |
|------------------|---------------|---------------|-------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Work Experiences

| Employer | Position | Dates From/To | Grade Level |
|----------|----------|---------------|-------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

DIVERSITY INFORMATION

The following **optional** information is requested to ensure diversity of delegates at YLF.

- (a) ___ Male ___ Female
- (b) Please specify your ethnicity: _____
 - American Indian or Alaskan Native
 - African American, Black
 - Asian or Pacific Islander
 - Hispanic or Latino
 - White, Non-Hispanic

ADDITIONAL INFORMATION

Name of Your Texas Senate Representative

District Number

Name of Your Texas House Representative

District Number

Name of a Local News Source (list at least one newspaper or TV news station)

REFERENCE FORMS

Please attach two references that describe your demonstrated leadership potential. One reference must be from an academic source and one reference must come from a community representative. The community representative letter must come from a Youth Leadership Forum representative if you are involved with regional Youth Leadership Forum activities.

Please use enclosed reference forms.

ESSAY

Your answers to the following questions will be used to assess your readiness to participate in this leadership forum. Please write/type your responses on a separate paper and attach to your completed application packet. Your total response cannot exceed 1–2 typed, double-spaced pages. For individuals who have difficulty writing, a video/DVD or PowerPoint presentation may be substituted as long as the material includes the information below.

- (a) **Qualifications** – Explain why you feel you are qualified to be a YLF delegate and what you hope to gain from the experience.
- (b) **Positive Influence** – In terms of leadership, please tell us about two people who have had a positive influence in your life and why. These people could include but are not limited to teachers, family members, counselors, friends, public officials or celebrities.
- (c) **Future Plans** – Describe your plans/goals for after high school graduation and any steps you have made towards meeting these goals.

I give my permission for the Youth Leadership Forum to print or publish photographs and video of me, and to use quotations from me for YLF publicity efforts.

Signature of Student

Date

Name of Affiliated Regional Youth Leadership and Advocacy Group



STUDENT DELEGATE APPLICATION

REFERENCE FORM (#1)

TO THE APPLICANT

Mail this form postmarked no later than March 27, 2009. The comments will be used for YLF selection purposes only.

Please print or type:

Last Name

First

Middle

Permission of Applicant: I hereby request that you complete and furnish this reference information to the Texas Youth Leadership Forum.

Signature of Student or Parent

TO THE REFERENCE

The person named above is an applicant for the Texas Youth Leadership Forum. The Selection Committee attaches considerable weight to the statements made by the applicant's references. The Committee is mindful of the time necessary to prepare this reference and gratefully acknowledges your help. Please mail this form by **March 27, 2009** to the Texas Youth Leadership Forum:

Texas Youth Leadership Forum c/o Cheryl Grenwelge
Department of Educational Psychology
4225 Texas A&M University
College Station, Texas 77842-4225

Name of Reference

Position/Title

School/Company/Organization

EXTENDED APPLICATION DEADLINE: April 17, 2009

Mailing Address

City

State

Zip

County

Phone Number (include area code)

Email Address

For how long and in what capacity have you known the applicant?

What do you consider the applicant's primary talents or strengths?

Comment on the applicant's relationships with his or her peers.

Comment generally on the applicant's ability to communicate with others, his or her behavior in a group setting (participant or observer), interest in community affairs and potential for becoming a community leader. Attach an additional sheet, if necessary.
